

# WCSD Professional Growth System

## Standard 1: Planning and Preparation

- 1a: Demonstrating knowledge of Content and Pedagogy
  - *Knowledge of the structure of the discipline, Nevada Academic Standards and other content standards*
  - *Knowledge of prerequisite relationships*
  - *Knowledge of content-related pedagogy*
- 1b: Demonstrating Knowledge of Students
  - *Knowledge of child and adolescent development*
  - *Knowledge of the learning process*
  - *Knowledge of students' skills, knowledge, and language proficiency*
  - *Knowledge of student's interests and cultural heritage*
  - *Knowledge of students' special needs*
- 1c: Setting Instructional Outcomes
  - *Alignment of outcomes with current standards*
  - *Value, sequence, and alignment*
  - *Clarity*
  - *Integration*
  - *Suitability for diverse learners*
- 1d: Demonstrating Knowledge of Resources
  - *For classroom use*
  - *To extend content, knowledge and pedagogy*
  - *For students*
- 1e: Designing Coherent Instruction
  - *Learning Activities*
  - *Instructional materials and resources*
  - *Instructional groups*
  - *Lesson and unit structure*
- 1f: Designing Student Assessments
  - *Congruence with instructional outcomes*
  - *Criteria and standards*
  - *Design of formative and summative assessments*
  - *Use of assessment in ongoing planning*

## Standard 2: Classroom Environment

- 2a: Creating an Environment of Respect and Rapport
  - *Positive regard in teacher/student interactions*
  - *Student/student interactions*
- 2b: Establishing a Culture for Learning
  - *Importance of the content*
  - *Expectations for learning and achievement*
  - *Student pride in work*
- 2c: Managing Classroom Procedures
  - *Instructional groups*
  - *Transitions*
  - *Materials and supplies*
  - *Volunteers and paraprofessionals*
- 2d: Managing Student Behavior
  - *Expectations*
  - *Monitoring of student behavior*
  - *Response to student misbehavior*
- 2e: Organizing Physical Space
  - *Safety and accessibility*
  - *Arrangement of furniture and use of physical resources*
  - *Resource-rich environment*

## Standard 3 Instruction

- 3a: Communicating with Students
  - *Expectations for learning*
  - *Directions, procedures and explanation of content structure*
- 3b: Using Questioning and Discussion Techniques
  - *Quality of questions*
  - *Discussion techniques/student participation*
- 3c: Engaging Students in Learning
  - *Activities and assignments*
  - *Grouping of students*
  - *Instructional materials and resources*
  - *Structure and pacing*
  - *Instructional Strategies*
- 3d: Using Assessment in Instruction
  - *Assessment criteria*
  - *Monitoring of student learning*
  - *Feedback to students*
  - *Student self-assessment and monitoring of progress*
- 3e: Demonstrating Flexibility and Responsiveness
  - *Lesson adjustment*
  - *Response to students*
  - *Persistence*

## Standard 4 Professional Responsibility

- 4a: Reflecting on Teaching
  - *Accuracy*
  - *Use in future teaching*
- 4b: Maintaining Accurate Records
  - *Student completion of assignments*
  - *Student progress in learning*
  - *Non-instructional records*
- 4c: Developing Partnerships with Families
  - *Helping families to navigate the educational system*
  - *Sharing information about the instructional program and helping families to support learning*
  - *Building partnerships and outreach with families*
  - *Understanding cultural differences*
- 4d: Participating in a Professional Community
  - *Relationships with colleagues*
  - *Involvement in a culture of professional collaboration*
  - *Service to the school*
  - *Participation in school and district projects*
- 4e: Growing and Developing Professionally
  - *Enhancement of content knowledge and pedagogical skill*
  - *Receptivity to feedback from colleagues*
  - *Service to the profession*
- 4f: Showing Professionalism
  - *Integrity and ethical conduct*
  - *Addressing students' needs*
  - *Decision making*
  - *Compliance with school and district regulations*